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**End Semester Examination – Apr/May – 2018**

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| **Code :** | **17AG1009** | **Duration :** | **3hrs** |
| **Sub. Name :** | **DIMENSIONS OF AGRICULTURE EXTENSION** | **Max. marks :** | **100** |

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| **Q. No.** | **Questions** | **Course Outcome** | **Marks** |
|  | **PART-A(20X1=20 MARKS)** | | |
| 1. | Define education. | CO1 | 1 |
| 2. | Concept of Extension Education. | CO1 | 1 |
| 3. | List out Objectives of Extension Education. | CO2 | 1 |
| 4. | What is Agricultural Extension? | CO1 | 1 |
| 5. | What is Rural Development? | CO1 | 1 |
| 6. | Objectives of Swarnjayanti Gram SwarozgarYojana (SGSY). | CO2 | 1 |
| 7. | Aims of Integrated Child Development Services (ICDS) Scheme. | CO2 | 1 |
| 8. | Importance of Sriniketan Project. | CO2 | 1 |
| 9. | Mention the author and implemented year Gurgaon Project ,Etawah Pilot Project. | CO2 | 1 |
| 10. | Write about Nilokheri Project. | CO2 | 1 |
| 11. | What is meant by democracy? | CO1 | 1 |
| 12. | Define evaluation. | CO1 | 1 |
| 13. | Advantages of democratic decentralization. | CO2 | 1 |
| 14. | Ojectives of High Yielding Variety Programme (HYVP). | CO2 | 1 |
| 15. | What is Agricultural Technology Management Agency (ATMA)? | CO2 | 1 |
| 16. | Integrated Wastelands Development Programme (IWDP). | CO2 | 1 |
| 17. | What is meant be Micro-Finance? | CO1 | 1 |
| 18. | Scope of MahilaSamridhiYojana (MSY). | CO2 | 1 |
| 19. | Concept of Micro-credit. | CO1 | 1 |
| 20. | Expand DWCRA  and TRYSEM. | CO1 | 1 |

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|  | **PART B(10 X 5= 50 MARKS)**  **(Answer any 10 from the following)** | | |
| 21. | Explain about the principles of programme planning . | CO1 | 5 |
| 22. | What are the difference between formal education and non-formal education? | CO1 | 5 |
| 23. | List out key characteristics rural developmental programmes of pre-independence era. | CO2 | 5 |
| 24. | Write about the elements of teaching learning situation. | CO2 | 5 |
| 25. | Brief about Genesis of Community Development Programme (CDP) in India. | CO1 | 5 |
| 26. | Differentiate JRY and IAY. | CO2 | 5 |
| 27. | Explain the limitations of IADP and IAAP. | CO1 | 5 |
| 28. | Write the merits and demerits of Broad Based Extension. | CO2 | 5 |
| 29. | What are all the mandate of Watershed Development Programme (WDP). | CO2 | 5 |
| 30. | Write the Vision of the National Agricultural Technology Project (NATP). | CO2 | 5 |
| 31. | What are the components of NATP? | CO2 | 5 |
| 32. | Why ARYA was implemented in India. | CO3 | 5 |

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|  | **PART C(2 X 15= 30 MARKS)**  **(Answer any 2 from the following)** | | | |
| 33. | a. | **What are the paradigms of agricultural extension?** | CO2 | 8 |
| b. | Explain the various types of education systems in India. | CO2 | 7 |
| 34. | a. | Explain about structure and functions of Panchayat Raj system. | CO3 | 7 |
| b. | Elaborate Social Justice and Poverty Alleviation Programmes in Tamil Nadu. | CO2 | 8 |
| 35. | a. | Details on Methodology of implementation of IVLP as per ICAR guidelines at village level. | CO3 | 5 |
| b. | Discuss on salient features and organizational structure of T&V System. | CO3 | 10 |